

AMY COUSINEAU, Ph.D.
PSY21912

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Education

2006	Ph.D.	Clinical Psychology	Rosemead School of Psychology Biola University, La Mirada, CA Full APA Accreditation
2003	M.A.	Clinical Psychology	Rosemead School of Psychology Biola University, La Mirada, CA Full APA Accreditation
2000	B.A.	Psychology	Biola University La Mirada, CA
2000	B.A.	Music	Biola University La Mirada, CA

Employment

12/08 to current	<p>Hillsides Psychologist, Assessment Program Manager 940 Avenue 64 Pasadena, CA 91105</p> <ul style="list-style-type: none"> • Conduct comprehensive psychological assessments from birth through adulthood. Administer, score, interpret, and write up comprehensive psychodiagnostic assessments that include cognitive, achievement, language, neuropsychological, memory, behavioral, objective personality, and projective personality measures. Provide feedback that includes diagnostic clarification and treatment recommendations to clients, caregivers, and related professionals. Common referral questions include learning disorders, mental retardation, AD/HD, Pervasive Developmental Disorders, FAS, mood disorders, and psychosis. • Provide individual and group supervision for diagnostic practicum students. • Provide individual supervision for pre-licensed registered psychologist. • Provided individual, family, and collateral therapy • Provided supervision for predoctoral interns. 		
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11/06-11/08

**VIP Community Mental Health Center
Therapist**

1721 Griffin Avenue Los Angeles, CA 90031

- Provided individual and family therapy to clients affected by domestic violence and abuse.
- Therapeutic approaches included play therapy based in psychodynamic/psychoanalytic theory, cognitive behavioral therapy, and family therapy.
- Population included children ages 0-5, latency age, and adolescents. Utilized both DSM-IV-TR and DC: 0-5, Revised.
- Conducted group therapy for mothers who are survivors of domestic violence.
- Conducted assessments, including clinical interviewing and initial evaluations.
- Conducted comprehensive psychological assessments from birth through adolescence. Referrals are primarily through VIP's Fetal Alcohol Spectrum Disorder Clinic and Zero to Five Clinic.
- Provided written progress reports to the court, social workers, and attorneys on behalf of the clients.
- Provided case management and advocacy as necessary.

Supervisor: Maribel Mejía, Ph.D., PSY20953

8/06 to 11/06

**The Learning Disabilities Testing Center
Psychological Assistant**

1611 South Catalina Avenue, Suite 203 Redondo Beach, CA 90277

- Psychoeducational Assessments: Administered, scored, interpreted, and wrote up comprehensive psychodiagnostic assessments that included cognitive, achievement, and objective personality measures. Provided feedback that included diagnostic clarification and treatment recommendations to clients, caregivers, and related professionals.
- Primary diagnostic questions included learning disabilities, AD/HD, and mood disorders.

Supervisor: Linda Thompson, Ph.D., PSY16656

9/04 to 6/05

**Biola Counseling Center
Staff Therapist**

12625 La Mirada Boulevard, Suite 202 La Mirada, CA 90638

- Provided individual and couples therapy to staff and students from Biola University and clients from the surrounding community.

Supervisor: Donna Huson, Ph.D., PSY20643

5/01 to 6/03

Olive Crest Treatment Centers

Residential Manager

2130 East 4th Street, Suite 200 Santa Ana, CA 92705

- Responsible for running emancipation program for a six-bed adolescent girls' house (5/01-8/01) and a six-bed adolescent boys' house (9/01-6/03)
- Provided supervision for all staff, case managements services for clients, administrated day-to-day running of household.

1/01 to 4/01

Olive Crest Treatment Centers

House Manager

2130 East 4th Street, Suite 200 Santa Ana, CA 92705

- Responsible for running emancipation program for a six-bed adolescent girls' house.
- Provided supervision for all staff and administrated day-to-day running of household.

6/00 to 12/00

Olive Crest Treatment Centers

Child Care Worker

2130 East 4th Street, Suite 200 Santa Ana, CA 92705

- Responsible for supervision of pre-adolescent clients.
- Provided care, supervision, and built rapport with clients.

Predoctoral Psychology Internship

7/05 to 6/06
(1900 hours)

Childrens' Hospital Los Angeles

4650 Sunset Boulevard Los Angeles, CA 90027

- APA approved internship
- Provided individual child and family outpatient therapy, with focus on cognitive behavioral and psychodynamic approaches
- Conducted comprehensive intake evaluations
- Psychoeducational Assessments: Administered, scored, interpreted, and wrote up comprehensive psychodiagnostic assessments that included cognitive, achievement, neuropsychological, objective personality, projective personality, and developmental measures. Provided feedback that included diagnostic clarification and treatment recommendations to clients, caregivers, and related professionals.
- Provided behavioral feeding therapy for clients in the feeding disorders clinic, including comprehensive intakes and consultation with interdisciplinary feeding evaluation team in order to provide diagnostic impressions and treatment recommendations.
- Ran therapeutic feeding groups for parents and children.
- Patient advocacy in school setting (e.g., attend IEP meetings)
- Provided case management and advocacy as necessary

Supervisors: Jennifer Rafeedie, Psy.D., PSY16029
 Melissa Carson, Psy.D., PSY19353
 Barbara Bentley, Psy.D., PSY16918
 Mina Nguyen, Psy.D., PSY17916

Supervised Clinical Practica

(1780 hours)

9/04 to 9/05
 (800 hours)

Augustus F. Hawkins Mental Health Center

1720 East 120th Street Los Angeles, CA 90059

- Psychoeducational Assessments: Administered, scored, interpreted, and wrote up comprehensive psychodiagnostic assessments that included cognitive, achievement, neuropsychological, objective personality, projective personality, and developmental measures. Provided feedback that included diagnostic clarification and treatment recommendations to clients, caregivers, and related professionals.
- Provided these assessment services for adult inpatient and child outpatient clients with severe clinical disorders.
- Presentation of assessment results in rounds.

Supervisor: Jennifer Chen, Psy.D., PSY19355

9/03 to 9/04
 (540 hours)

Biola Counseling Center

12625 La Mirada Blvd. Ste. 202, La Mirada, CA 90638

- Student therapist to university student and community clients for one calendar year. Consisted of psychodynamically oriented individual therapy, pre-marital couples therapy, and assessment.
- Individual and group taped supervision
- Case load included clients with diagnoses of: depression, eating disorders, obsessive-compulsive disorder, anxiety, and schizoaffective disorder

Supervisor: Donna Huson, Ph.D.

9/02 to 6/03
 (380 hours)

La Colima Elementary, East Whittier School District

112255 Miller Rd. Whittier, CA 90604

- Individual and group therapy with children aged 6 to 11
- Co-leader of small group of six children of divorced parents, focusing on education, support, and exploration/ management of feelings and behavior.
- Individual therapy with students with AD/HD and depressive disorders, utilizing social skills training and play therapy
- Conducted triennial assessments for Individual Education Plans using various psychometric measures for students ranging from ages six to 12 years with learning disabilities. Recommended

treatment plans and provided psychological reports for submission to IEP team.

Supervisors: Jeanne Bargman, M.A., Jean Nielsen, M.A.
Kristin McPherson, Psy.D., In-house supervisor

2/02 to 5/03
(60 hours)

Biola Counseling Center

12625 La Mirada Blvd. Ste. 202

- Student therapist to university undergraduates for one semester; precursor training to entering practicum placements. Consisted of Rogerian style empathy skills program with audio-visual feedback and evaluation of therapeutic skills
- Individual live supervision (via video camera) and group supervision.

Supervisor: Melissa Hopper, Psy.D., Licensed Psychologist

Undergraduate Practicum Experience

6/99 to 8/99

MAPS Program, Siskiyou County Mental Health

- Accompanied social workers on home visits to provide family preservation services and counseling.
- Supervised children in program on outings designed to teach social skills. Participated in treatment planning

Teaching Experience

Instruction, Undergraduate

2/03 to 12/03

Teaching Assistant – Learning

Biola University

- Provided instruction to a group of undergraduate students on operant conditioning, utilizing the university pigeon lab.
- Graded homework for both lab and class components, and lab term papers.
- Provided instruction to the class when the professor was unavailable.
- Maintained the lab and pigeons.

Supervisor: Paul Poelstra, Ph.D.

2/03 to 5/03
9/02 to 12/03

Teaching Assistant – Statistics

Biola University

- Graded homework for class and lab portions, and lab exams
- Provided instruction for both the class and lab components when the professor was unavailable.
- Provided tutoring to students as needed

Supervisor: Paul Poelstra, Ph.D.

9/02 to 12/02
9/03 to 12/03
9/04 to 12/04

Instructor – First Year Seminar

Biola University

- Provided instruction for two groups of Freshmen on introduction to university functioning
- Topics covered included use of university library, how to write research papers, adjustment to university life, and issues in psychology

9/03 to 12/03
(Graduate)

Teaching Assistant – Advanced Research Design

Rosemead School of Psychology, Biola University

- Graded exams and homework
- Provided study help if needed

Supervisor: Todd Hall, Ph.D.

9/02 to 5/03
9/03 to 5/04
9/04 to 5/05

Academic Advisor – Freshmen

Biola University

- Provided academic advising for Freshmen

9/04 to 5/05

Teaching Assistant – Psychodynamic Therapy

Biola University

- Provide group supervision for graduate students providing psychodynamic therapy for clients

Supervisor: Nancy Duvall, Ph.D., Licensed Psychologist

Research

2/04 to 7/04

Research Assistant

Rosemead School of Psychology, Biola University

- Developed comprehensive reference list for researcher in the areas of attachment and couples, and attachment and student/mentor relationships

Supervisor: Todd Hall, Ph.D.

Dissertation:

“Predictors of missionary job success: Evaluation of the 16PF, Marital Satisfaction Inventory, and the Mooney Problem Check List.”

Chair: M. Elizabeth Hall, Ph.D.

Dissertation Proposal Approved: Oct. 2005

Data Colloquium Approved: Feb. 2006

Dissertation Defense Approved: March 2006

Publication Experience

Cousineau, A. E., Hall, M. E. L., Rosik, C. H., & Hall, T. W. (2007). The 16PF and Marital Satisfaction Inventory as predictor of missionary job success. *Journal of Psychology & Theology*, (35)4, 317-327.

Hill, P. C., Sarazin, J. J., Atkinson, P. J., Cousineau, A. E., & Hsu, S. S. (2003). The changing face of religion and spirituality: Implications for conceptualization and measurement. In T. W. Hall and M. R. McMinn (Eds.), *Spiritual formation, counseling, and psychotherapy*. New York: Nova Scotia Press.

Awards and Honors

Dean's List: 1998, 1999, 2000

Who's Who in American College Students: 1997, 1998, 1999, 2000

Rosemead School of Psychology Certificate of Recognition for Contributions to the Field of Psychology: 2004

Professional Affiliations and Certificates

6/03 to Current	Member, American Psychological Association (APA)
4/03	PREPARE/ ENRICH Life Innovations, Inc.
11/05	Parent Group Leader Training The Incredible Years: Parents, Teachers and Children Training Series
5/06	Leadership Education in Neurodevelopmental Disabilities (LEND) USC University Center for Excellence in Developmental Disabilities (UCEDD)
6/07	Trauma Focused – Cognitive Behavioral Therapy (TF-CBT) Medical University of South Carolina (MUSC)
12/07	Training and Service Delivery for Families with Children Birth to Five Years of Age VIP LAC + USC Birth to Five Mental Health Services Program

- 3/08 4-Digit Diagnostic Code
Washington State Fetal Alcohol Syndrome Diagnostic and Prevention
Network
- 5/08 An Integrated Approach to Assessment, Treatment, Forensics and
Prevention of Domestic Violence
Violence Intervention Program Community Mental Health Center (VIP
CMHC)

Assessment Experience
(Previous versions of tests are in italics)

Mental Status

Cognistat
Folstein Mini-Mental Status
Rey 15-Item Test

IQ

Comprehensive Test of Nonverbal Intelligence (CTONI)
Kaufman Assessment Battery for Children (KABC)
Leiter International Performance Scale, Revised (Leiter R)
Stanford Binet Intelligence Scales for Early Childhood, 5th Edition
Universal Nonverbal Intelligence Test (UNIT)
Wechsler Abbreviated Scale of Intelligence (WASI)
Wechsler Adult Intelligence Scale, Third Edition (WAIS III)
Wechsler Intelligence Scale for Children, Third Edition (WISC III)
Wechsler Intelligence Scale for Children, Fourth Edition (WISC IV)
Wechsler Preschool and Primary Scale of Intelligence, 3rd Edition (WPPSI III)
Woodcock Johnson III NU, Tests of Cognitive Abilities (WJ III, Cog)

Achievement

Nelson Denny Reading Test (NDRT)
Wechsler Individual Achievement Test, Second Edition (WIAT II)
Wide Range Achievement Test, Fourth Edition (WRAT IV)
Woodcock Johnson III NU, Tests of Achievement (WJ III, Ach)

Neuropsychological

The Beery-Buktenica Developmental Test of Visual-Motor Integration, 5th Edition (Beery VMI)
Bender Visual-Motor Gestalt Test, Second Edition (Bender Gestalt II)
Delis – Kaplan Executive Function System (D-KEFS)
A Developmental Neuropsychological Assessment (NEPSY)
NEPSY 2
Stroop Test
Trail Making Test, Parts A & B

Memory

California Verbal Learning Test – Children’s Version (CVLT-C)
Children’s Memory Scale (CMS)

Language

Clinical Evaluation of Language Fundamentals, Fourth Edition (CELF 4)
Clinical Evaluation of Language Fundamentals Preschool, Second Edition (CELF 2 Preschool)
Peabody Picture Vocabulary Test, Third Edition (PPVT III)
Test of Auditory Processing Skills (TAPS)
Test of Visual Processing Skills (TVPS)

Development

Autism Diagnostic Interview – Revised (ADI-R)
 Asperger Syndrome Diagnostic Scale (ASDS)
 Bayley Scales of Infant and Toddler Development, Third Edition (Bayley III)
 Childhood Autism Rating Scale (CARS)
Vineland Adaptive Behavior Scales
 Vineland Adaptive Behavior Scales, Second Edition (Vineland II)

Behavior

Achenbach Child Behavior Check List for Ages 6-18 (CBCL)
 Achenbach Teacher Report Form (TRF)
 Achenbach Youth Self Report (YSR)
 Achenbach Child Behavior Check List for Ages 1 ½ - 5 (CBCL 1 ½ - 5: Parent and Teacher Versions)
 Aggregate Neurobehavioral Student Health and Educational Review (ANSER)
 Attention-Deficit Scales for Adults (ADSA)
Behavior Assessment System for Children (BASC)
 Behavior Rating Inventory of Executive Function – Preschool Version (BRIEF P)
 Conners Continuous Performance Test (CPT II)
Conners Rating Scales, Revised (Parent and Teacher Versions)
 Conners Rating Scales, Third Edition (Conners 3: Parent, Teacher, and Self Report Versions)
 Test of Variables of Attention (TOVA)

Objective Personality

Beck Anxiety Inventory (BAI)
 Beck Depression Inventory, Second Edition (BDI II)
 Brief Symptom Inventory (BSI)
 Children's Depression Inventory (CDI)
 Millon Clinical Multiaxial Inventory, Third Edition (MCMI-III)
 Minnesota Multiphasic Personality Inventory – Adolescent (MMPI-A)
 Minnesota Multiphasic Personality Inventory, Second Edition (MMPI-2)
 Multidimensional Anxiety Scale for Children (MASC)
 Personality Assessment Inventory (PAI)
 Personality Inventory for Children, Second Edition (PIC 2)
 Tennessee Self Concept Scale, Second Edition (TSCS:2)
 Trauma Symptom Inventory (TSI)

Projective Personality

Children's Apperception Test (CAT)
 Children's Sentence Completion Test
 Draw a Person (DAP)
 House Tree Person Test (HTP)
 Kinetic Family Drawing
Roberts
 Roberts 2
 Rorschach

Tell-Me-A-Story (TEMAS)
Thematic Apperception Test (TAT)